

Prifysgol Wreccsam Wrexham University

Module specification

When printed this becomes an uncontrolled document. Please access the **Module Directory** for the most up to date version by clicking on the following link: [Module directory](#)

Module Code	EDY404
Module Title	Contemporary Debates in Childhood and Education
Level	4
Credit value	20
Faculty	FSLS
HECoS Code	100459
Cost Code	GAEC

Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BA (Hons) Education Studies	Core
BA (Hons) Early Childhood Studies	Core

Pre-requisites

None

Breakdown of module hours

Learning and teaching hours	36 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
Total active learning and teaching hours	36 hrs
Placement / work based learning	0 hrs
Guided independent study	164 hrs
Module duration (total hours)	200 hrs

For office use only	
Initial approval date	21/8/23
With effect from date	1/9/24
Date and details of revision	
Version number	1

Module aims

This module aims to introduce students to key debates in contemporary childhood and education. Students will explore multiple ways in which childhood is constructed and how this has implications for educational practices. Through a range of theoretical and practical perspectives, students will explore current issues within childhood and education. This module will provide students with the ability to reflect on the complex and dynamic nature of childhood and its relationship with practice.

Module Learning Outcomes - at the end of this module, students will be able to:

1	Demonstrate an understanding of the different theoretical and policy perspectives of childhood, and how they inform practice.
2	Present a contemporary debate in childhood and education.
3	Discuss the impact of societal and cultural factors on childhood experiences and their implications for practice
4	Reflect on the nature of childhood and how this can influence professional practice.

Assessment

Indicative Assessment Tasks:

1. Presentation. (PowerPoint slides + 10 minutes)

Students will research and present a current issue within childhood and education. The presentation will include an analysis of the issue from different theoretical perspectives, making links to literature, and their implications for professional practices.

2. Reflection (1,000 words)

Students will reflect upon their presentation on a contemporary issue in the children's workforce. Through this reflection students will demonstrate the ability to evaluate their own learning and development.

This section outlines the type of assessment task the student will be expected to complete as part of the module. More details will be made available in the relevant academic year module handbook.

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	1,2,3	Presentation	70%
2	4	Written Assignment	30%

Derogations

Derogations for progression apply to part-time students only, please refer to the programme specification.

Learning and Teaching Strategies

The learning and teaching strategy for this module is grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include opportunities for both synchronous and asynchronous learning.

This module is designed for both blended (classroom/online) and online only delivery.

Full-time students will experience this module as a blend of classroom and asynchronous online delivery. Classroom learning and activity will be complimented by online materials to further engage and extend student learning.

Part-time students will experience this module as a blend (as described above) or as a combination of synchronous and asynchronous online delivery.

Indicative Syllabus Outline

This module will explore:

- Understanding the importance of contemporary debates in childhood and education
- An introduction to the theoretical perspectives in childhood and education
- Sociological perspectives of childhood and education
- The impact of legislation and policy
- The influences of environment, society and culture.
- Explore a range of contemporary issues relevant to childhood at the point the module is being delivered, for example: sustainability, social media, well-being, global
- Reflective practice
- Welsh Context: Cynefin

Indicative Bibliography:

Please note the essential reads and other indicative reading are subject to annual review and update.

Essential Reads

MacBlain, S., Dunn, J. and Luke, I. (2017), *Contemporary Childhood*. Abingdon: Routledge

Other indicative reading

Bower, V. (2020), *Debates in primary education*. Abingdon: Routledge

Owen, A. (2017), *Childhood Today*. London: Sage

Tarrant, P. (2013), *Reflective Practice and Professional Development*. London: Sage

Wyness, M. G. (2019), *Childhood and Society*. London: Red Global Press

Employability skills – the University Skills Framework

Each module and programme is designed to cover core Graduate attributes with the aim that each Graduate will leave the University having achieved key employability skills as part of their study. The following attributes will be covered within this module either through the content or as part of the assessment. The programme is designed to cover all attributes and each module may cover different areas.

Core Attributes

Ethical

Key Attitudes

Curiosity

Confidence

Practical Skillsets

Digital Fluency

Organisation

Critical Thinking